

**Learning outlines**

<b>Learning Foci</b>	<b>Understand/Know/Do</b>	<b>Suggestions for pedagogies/strategies</b>	<b>Supporting resources</b>
<p><a href="#"><u>Complex solutions to complex problems</u></a></p>	<p>Draw on developing knowledge of complex systems and behaviour change to research, evaluate, and recommend strategies to reduce sugary drink consumption.</p> <p>Related to the chosen strategy/ies: Explore and explain multiple perspectives, take a position and express supporting arguments, and counterarguments/rebuttals.</p>	<p>Conduct an issues debate, for example, 'Should soft drinks be banned?'</p> <p>Investigate the co-benefits of reduced sugary drink consumption. E.g., positive environmental impacts in reducing emissions-intensive consumption by making behavioural and lifestyle changes.</p> <p>Develop a concept cartoon to illustrate multiple perspectives including science/health, social, economic...</p> <p>Research and recommend strategies at one or more points or levels of influence: individual, community, government, education, industry, advocacy, health and community / NGO sectors. For example, tax on sugary drinks recommended by WHO and implemented by some PICTS, cases where policy reforms have been effective e.g., plain packaging/health warnings on tobacco.</p>	<p>Debate topics</p> <p>Perspectives question scaffolds</p> <p>Systems diagrams illustrating points and levels of influence</p> <p>Consequence wheel template</p> <p>Concept cartoon exemplars</p>